

## **Initiatives**

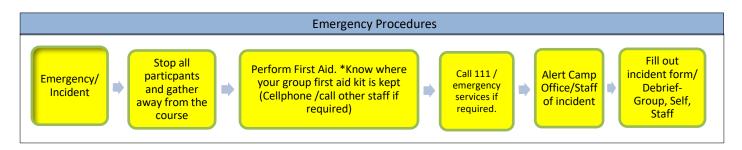


### **Standard Operating Procedure**

This form describes the details, Operational Procedures, Risks and Emergency Procedures for the activity listed.

This SOP is to be used each time the activity is conducted. Any changes or suggestions to be raised in activity debriefs and meetings.

Activity:	Initiatives					
Location of Activity:	DOC Paddock					
Site:	Taupo		Area:	Activities		
Reviewed By:	Christy Breetvelt		Version:	3		
Position:	Instructor		Approved:	19/04/2024. Stephen Fox. Manager.		
Date Reviewed:	19/04/2024		Location o	of Hard copy: Camp Office		
Number of Participants:	Max Ratio:	1 Instructor or S Note: Ratio adju		.0 Participants. anges in risk levels.		
Instructor Competence:	Site-specific induction and assessment of internal competencies.					
Supervisor Competence:	Supervisor competent in group management and trained on SOP/ Emergency Procedures					
Equipment & Clothing Requirements:	MiCamp Supplied: Optional equipment: Rope, Blindfolds, Balls, Hula hoop, Tarpaulin, debrief tools, Other ABL equipment etc  Participants Supplied: Covered Shoes and appropriate Clothing for weather conditions.					
Communication Procedures:	Use the supervisor's cell phone to contact emergency services and /or other staff. Alternative communication; Send runner to office					
Related Documents - Qualifications/ Legislation / Guideline / Permits / Consents:	Health and Safety at Work (Adventure Activities) Regulations 2016. ABL Activities Good Practice Guide V1					



	Equipment Check (Staff Only)			
1	Check over each element: Logs/poles are whole, bolts intact, bark is spread evenly			
2	Area is clear of debris			



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	Operating Procedures	
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1	Attend training and safety briefing with staff.	
2	Familiarise with SOP/ equipment location.	
3	Visually check the equipment and structures as per equipment check.	
	Imp Instructor Brief to Supervisor	
1	Go over the SOP.	
2	0	
3	Ensure the supervisor is aware of the emergency procedures.	
4	Communicate how to help support teamwork and encourage each other.	
5	Try not to give groups the solutions: the activities are for them to figure out how to work as a team.	
Supe	rvisor Brief to Participants	
1	Gather the group together and show them the general area, disclose appropriate risks.	
2	The aim for initiatives is to improve teamwork, communication, and leadership within the group and to think outside the box to solve the challenges set.	
3	It may help to discuss what good and bad examples of teamwork are.	
4	During the session, if the teamwork or group dynamics deteriorate, stop the activity, and have a talk about what is happening. Ask what could be done differently, and what's already working well etc.	
5	Run a debrief after the activity This process helps to improve group dynamics.	
6	Covered shoes must be worn.	
Debr	ief suggestions	
1	Gather group together and see what they have learnt,	
2	What: What happened, what was the Challenge, what went wrong.	
3	So What: How did it effect the team/goal, Why was it a bad/good thing.	
4	Now What: How is this going to change what you do next time. Is there anything that you learnt that you could take away and use in your life.	
Closi	ng down the activity	
1	Check that all equipment is returned appropriately (Tyres stacked, planks away etc.) Inform MiCamp staff of any broken or damaged equipment.	
2	Return all gear used. Collect all belongings.	
Paus	e activity if:	
1	Halt activity at any time conditions or people become unsafe	
2	At any time people are not lifted or lowered appropriately	
3	Pause activity if anyone gets Injured.	



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#### **Hazards and Risk Identification**

This section describes some reasonably foreseeable risk, its potential level and suggested management strategies.

\*All Risks must be continually monitored throughout the activity\*

New hazards/ risks must be reported or resolved appropriately as soon as possible.

Environment		Ris	Hierarchy		
Specific Risks	Risk Management Strategy		Unmanaged	of Control	
Slippery surfaces, participants running, structure hazards	No running. Ensure appropriate footwear. Disclose risks and hazards as appropriate. Monitor continually.		High	ADMIN	
Long hours in the sun (Supervisors & Participants)	Apply sunscreen before activity. Bring water bottles. Program breaks/ Supervisor & Instructor rotations. Participants are to wait in shaded areas.		Medium	PPE	
Distraction from other groups	Supervisors to use good group management. Disclose risks to the supervisors. Remind supervisors of other groups if necessary. Use positive communication.	Low	Medium	ADMIN	
Change in weather	Ensure everyone has appropriate clothing. The Supervisor is to halt activity at any time if weather compromises safety (e.g. Electrical storm, high wind). Weather Risk is to be assessed continuously.	Low	Medium	PPE	
Activity Specific Risks		Risk Level		Hierarchy	
	Risk Management Strategy	Managed	Unmanaged	of Control	
Participant behaviour compromises group safety	Give safety brief. Staff or Supervisor can remove participants from the activity area or deny participation if the safety of others is compromised.	Low	High	ADMIN	
Equipment Specific	Pick Managament Stratage	Risk Level		Hierarchy of Control	
Risks	Risk Management Strategy		Unmanaged		
Lifting , people planks and tyres	Participants instructed to lift tyres from the outside and not to drop them. Shoes and appropriate clothing are to be worn by participants. Participants warned to be weary of team mates when shifting planks around.	Low	High	ADMIN	
III. II A . II . II	Diele Managament Stuatogy	Risk Level		Hierarchy of Control	
Hold Activity if:	Risk Management Strategy		Unmanaged		
ncorrect lifting echnique Stop the group, make sure the participant being lifted is let down gently. Explain what was unsafe about the situation then continue.		Low	High	ADMIN	