

KAYAKING



Standard Operating Procedure

This form describes the details, Operational Procedures, Risks and Emergency Procedures for the activity listed.

This SOP is to be used each time the activity is conducted. Any changes or suggestions to be raised in activity debriefs and meetings.

Activity:	Kayaking				
Location of Activity:	Beach area next to the kayak shed.				
Site:	Whakamaru		Area:	Activities	
Reviewed By:	Christy Breetvelt		Version:	3.1	
Position:	Instructor		Approved:	15/05/2024. Stephen Fox. Manager.	
Date Reviewed:	15/05/2024.		Location o	of Hard copy:	Office
Number of Participants:	Max Ratio:	Note: Adult assi when deemed r	r / 10 Participants (+1 to 2 Adult Assistant when required) t assistant is required working with schools and with group ned necessary. adjusted with changes in risk levels		
Instructor Competence:	Site-specific induction and assessment on internal competencies. (Kayaking (induction) for MiCamp Whakamaru).				
Participant & Assistant Equipment & Clothing Requirements:	MiCamp Supplied: Kayaks, Paddles, PFD's Participant Supplied: (suggested) Water bottle, Hat, Sunblock, Appropriate swimming clothes, Towel & change of warm clothing.				
Instructor Equipment & Clothing Requirements:	Kayak, Paddle, PFD, Whistle, River Knife, Tow Line. Cell phone (for emergency, communication and weather forecast). Suggested: Throw Bag, Water bottle, Hat, Sunblock and Appropriate Clothing.				
Other Equipment Requirements: (Can access if need)	First aid kit, Spare tow Lines.				
Communication Procedures:	Use the instructor's cell phone to contact emergency services and /or other staff. Alternative communication; Send runner to office.				
Related Documents - Qualifications/ Legislation / Guideline / Permits / Consents:	Maritime NZ: Safety guidelines: commercial kayaking and canoeing operations. Kayak qualifications from: NZOIA, SKOANZ, Skills Active. Met Service Lake Whakamaru recreational marine forecast. Health and safety at work (Adventure Activities) Regulation 2016. Flatwater Floating and Padding Good Practice Guide 2018.				



	perating Procedures				
Pre-a	activity Check				
1	Check weather Forecast for the day.				
2	Communicate with the MiCamp Manager and/or Lead Instructor to highlight safety considerations for the day.				
3	Communicate with group leader (about location, times, equipment & clothing for the day).				
Setu	p				
1	Check for new or changed risks.				
2	Set up equipment for participant arrival.				
Instr	uctor Brief to other Supervisors / Assistants				
1	Communicate with the adult assistants the expectation of their role.				
2	If there are participants that may need extra assistance, the assistant can carry a spare tow line.				
3	Supervisors are to assist with group management if needed.				
Instr	uctor Brief to Participants				
1	Gather participants and show them the general area.				
2	Explain what equipment is needed and why.				
3	Give clear instructions: what you expect from them and what they can expect from the session (goals).				
4	Distribute and fit PFDs.				
5	Show how paddles are used, stroke motions, how to turn and stop. Observe them practicing on land.				
6	When whistle is blown, stop and look at instructor for instructions.				
7	Never paddle further than 25m from the instructor.				
8	Explain what they should do if they fall in: Stay calm and hold on to the kayak and paddle. Listen to the instructor's for instruction.				
9	Give way to any other boats (if needed gather group together and stop moving till they pass).				
10	Disclosed any other risks.				
Oper	rating Instructions				
1	Instructor is to check off everyone's PFD (participants and assistants) before they can go to their kayaks.				
2	Instructor is to get in the water first while adults help participants.				
3	Conduct session as per industry good practice with participant needs and goals in mind.				
4	Monitor weather and group condition throughout session.				
5	Return to shore 5-10 mins before the end of the rotation and put away equipment, ensure it is all				
	returned before the group leaves.				
6	Count group members often to ensure that no one is missing, and all have returned.				
Debr	rief suggestions (when possible)				
1	Gather group together and see what they have learnt, what was challenging, what they want to practice more.				
2	Reflect on session goals.				
3	Get feedback from group (Note down relevant information). Thank the participants and supervisors.				

Closing Down the Activity		
1	Get last group of the day to help pack up equipment, do a count check to ensure it is all returned and	
	make a note of any damage. Note any broken or damaged gear	
2	Visually check equipment and record any incidents, damage, or wear.	
3	Walk the area for any lost property and rubbish.	
Pause Point:		
1	Children get separated – (i.e. 25m away from instructor).	
2	Halt activity at any time if conditions or people become unsafe.	
3	Beware of temperature and symptoms of cold/hyperthermia.	
4	Cancel any activity immediately if participant or weather conditions deteriorate. Make sure all	
4	participants are safe and supervised. Alert camp office and emergency services if necessary.	
5	If someone gets injured.	

Activity Specific	RISK IVIANAGEMENT STRATEGY		Risk Level	
Risks			Unmanaged	
Participant	PFD (Personal Floatation Device) to be worn by all at all times in the water.			
unable to keep	Instructor to check that PFD's are fitted correctly before leaving shore.	Low	Extreme	
head above	Instructor to ensure group stays close so they can assist anyone quickly	LOW	LXtreffie	
water				
Participant	Give safety brief. Staff or Supervisor can remove participant from activity			
behaviour	area or deny participation if safety of others is compromised.	Low	High	
compromises		2011	1.19.1	
group safety				
Participants using	Instructor to use appropriate group management. Participants to be			
paddles in close	informed of risk and to keep some distance from each other.	Low	Medium	
proximity				
Shallow water	Instructor to be aware of Risk areas and play appropriate games for the			
and rocks	conditions and water depth (use sandy shallows or deeper water), instruct	Low	Medium	
	participants they are only to jump in when the instructor permits			
Dangerous	Stay within 100 meters of the shoreline.			
Waters	If conditions change move closer to shore or sheltered area.	Low	Medium	
	When in doubt get out.			
Equipment	Risk Management Strategy		Risk Level	
Specific Risks		Managed	Unmanaged	
Equipment taken	Instructor is in charge of distributing equipment and keeps and eye on it			
out on water	while on the water. Participants are instructed to take responsibility for their	Low	Medium	
	own equipment while on the water.			
Heavy kayaks	Instructor to ensure kayakys loading and unloading appropriately, tell	Low	Medium	
	participants to move away once they have taken their kayaks to trailer.			
Hold Points	Risk Management Strategy	Risk Level		
Death and Calle		Managed	Unmanaged	
Participant falls	Group instructed on what to do if they fall out. Instructor trained to perform			
in water and is	rescues.	Low	High	
unable to help				
themselves Weather changes	All posticinants to show if wind is show a propagable level (>15/mg/h)			
causing boats to	All participants to shore if wind is above a manageable level (>15km/h)			
be separated or		Low	High	
blown into lake				
Participant is	Safety equipment to be worn by all. First aid kit is in kayak shed. Entire group			
injured/cold	must be brought to shore if first aid required.	Low	High	
Participant does	If unable to encourage participant to continue assist participant to shore			
not wish to	(using supervisor if necessary).	Low	Medium	
continue	(using supervisor if fiecessary).	LUW	Medium	
continue				

This Standard Operating Procedure (SOP) is approved for use at sites operated by MiCamp Trust. As of the time of approval, this SOP meets all known regulations (Adventure Activity regulations, Safety Audit Standards etc) and current industry good practice.

[&]quot;I confirm that employees, subcontractors, visitors will be shown and advised of all Risks and controls in the operational procedure, and they fully understand and acknowledge their requirements and are competent to fulfil their role "